



Cadet Band Class Syllabus 2020-2021

Teacher: Mr. Lybeck

Classroom: Room 224

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<http://www.cmcsperformingarts.weebly.com>

This intermediate level, performance-based course provides students with a variety of concert band experiences. Music is studied and performed from an intermediate to advanced level of pieces composed for concert bands. Sight-reading skills and basic theory are intermixed in the education of various music styles and history. This ensemble performs at festivals, concerts, school events, etc. Extracurricular commitment will be required. Traditional and non-traditional band instruments are used in this course (i.e. flute, oboe, clarinet, saxophone, bassoon, trumpet, French horn, trombone, baritone, tuba, and various concert percussion instruments).

Method Books and Supplemental Charts for the Year

All method books and supplemental charts will be provided by the director and checked out to the student to keep in their music folder, bring to class daily, and take home when needed. They need to be returned at the end of the year in good shape – please only write in them with pencil. If they are damaged or lost, the family will have to pay to have them replaced. The same applies to any music handed out to the students at any point in the year.

Method Book: Accent on Achievement Bk. 2

Supplemental Charts: *Great Warm-Ups for Developing Bands*

Supplies: Notebook with blank music staves, #2 pencil (mechanical or non-mechanical), personal instrument tuner, reeds (if playing woodwind), swabs, oil, grease, lint-free cloth, mouth-piece cleaner, instrument snake. Please see our supply list on the website for a more extensive and detailed list.

Office Hours

I am available Tuesday, Thursday, and Friday after school until 3:30 for any help or private instruction that you might need. Sometimes, however, I may not be available. To ensure that I'm there when you need me, try to talk with me ahead-of-time and let me know when you're coming in.

CLASSROOM & ACADEMIC PROCEDURES

*All related rules and consequences are published on the school website and are to be reviewed and followed. If something isn't addressed here, refer to the **Student Handbook** for all school policies.*

Absences

If you're absent, you have two days to make up the work after you come back. If you have a pre-planned absence (like leaving early for an athletic practice/game), you must meet with your teacher before you leave to turn in the homework that is due, and get homework and/or set up times to make up class work, activities, or tests. If you don't do this for a pre-planned absence, your work will be late. Students who miss important rehearsals may be expected to make them up outside of class time in a scheduled sectional.



Late Work

If you don't turn in your work on the day it's due, you can turn it in the next class period, but it will be late and 50% off. No late work will be accepted after that.

Grading Categories and Weights:

Your grade in this class falls into just two different categories, and each category is worth a different percentage of your overall grade.

40% = Participation

60% = Tests/Assignments/Performances

Your participation grade is worth **10 points daily** and is calculated from a few different factors. They are as follows:

- **Tardy unexcused**: minus 2 points
- **Unprepared** (*No instrument, music, or other specifically assigned materials for that day*): minus 4 points
- **Inattentive/Unruly**: minus 2 points
- **Unexcused Absence** (*A planned absence from school not involving student illness or doctor appointments*): minus 10 points

When viewing your grades on FACTS, you may see abbreviations you don't recognize. The following is a breakdown of each and how it will be used.

Pend or P = Pending (the assignment has been turned in, but is pending grading)

Inc or I = Incomplete (the assignment has not been completed due to absence: may make up for credit)

Exc or E = Excused (the assignment is excused and the student doesn't have to do it—usually applies to in-class activities from an absence that cannot be made up outside of the classroom)

0 = Missing (no credit is given because the assignment was not turned in)

FACTS will send automatic e-mails at the end of each day when assignments are missing, incomplete, or have a grade lower than 70%. At the end of each week, on Sunday, FACTS will automatically send you a progress report for the class. If you have any questions upon receiving such an e-mail, please feel free to contact me.

Movies in Class

The opportunity may arise where we watch a film having to do with music. This may be a movie, or a documentary, or even a live concert. Should this happen, permission will be requested of the parents for you to participate in the watching of that particular film. Those not able to participate will have arrangements made for them to go in another classroom for that period.

Using the BAND App for Communication

The best way to get in contact with me is through the BAND app. It is free from the App Store (Android or Apple) and will have all information about upcoming events, assignments, due dates, and other such important information. Mr. Lybeck will send you an invitation to the group page at the beginning of the school year. Every parent with a child in band is required to register on the BAND app.